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ABSTRACT

This book focuses on the implementation of the National Council of Teachers of Mathematics (NCTM) Standards. Chapters include: (1) "Math Power"; (2) "Directions for Change: The NCTM Standards"; (3) "Children Constructing Knowledge"; (4) "Teachers as Problem Solvers"; (5) "Building Understanding"; (6) "Developing a Plan"; (7) "Implementing the Program"; (8) "Evaluation"; (9) "The Case of One Young Mathematician"; and (10) "Some Questions Answered." (JRH)

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